



Course (MOOC), primary or additional languages acquired, applicable employment experience, new hire onboarding, cultural and community work, lived experience and coaching and mentoring sessions.

Non-formal Learning: Where learning is structured and intentional to acquire a skill, knowledge, or ability. Examples include but are not limited to industry and workplace based training, continuing study courses (for no credit), private colleges and training institutions, conferences, webinars, professional development activities, licensure, apprenticeship, certifications, and co-op.

Portfolio: A collection of artifacts (e.g. documents, objects, and other evidence) compiled by the student that demonstrates tangible proof of learning

Prior Learning Assessment and Recognition (PLAR) assessment process that helps students obtain recognition/credit for a UV course(s) or meet UFV program requirements by demonstration of what they know and can do. PLAR assessments can include but are not limited to, one or a combination of the following methods challenge exam, oral exam/interview, performance assessment, product assessment, and portfolio assessment.

Recognition of Prior Learning (RPL): An umbrella term for a set of processes that an individual uses to identify, document, and have their prior learning assessed to gain recognition/credit. Prior Learning Assessment and Recognition (PLAR) is one of the RPL processes; other processes include formal learning, non-formal learning, informal learning, credential recognition, articulation to external programming, challenge examination, and course equivalencies.

Subject Matter Expert (SME): A person who possesses the knowledge and expertise in a specific area or specialization, including Elders and Knowledge Keepers. The SME will be chosen by the Program Head or Dean based on knowledge, expertise, and fit.

Transfer credit: The granting of credit by one institution for courses or programs successfully completed at another institution or agency. Credit may be given in one of the following ways:  
Assigned credit: Credit given for a specific UFV course when a course is recognized as equivalent.  
Unassigned credit: Credit given when a course or program is considered worthy of credit





3. Students will be responsible for any associated expenses including but not limited to travel (mileage) long-distance phone calls to the assessor, courier or mailing of documentation to the assessor, lab agents, test strips, etc.
4. PLAR fees and compensation will be set, reviewed, and approved by the Board of Governors consistent with policy BRP 205.1.

#### APPENDICES RESOURCES

PLAR procedures, regulations, and further information may be found at

The Canadian Association for Prior Learning Assessment: RPL Quality Assurance Manual:  
The MANUAL <https://capla.ca/rpl-qa-manual/>

British Columbia's Prior Learning Action Network: <https://bcplan.ca>

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